

Annual Implementation Plan 2026

Perseverance Achievement Respect Kindness



Inspiring Minds, Brighter Futures

School Vision: CPSSC is a vibrant, inclusive school, inspiring a whole community through high quality learning, engagement and opportunity, to realise individual potential, be of good character, and well prepared for a bright future.

Supporting Vision for 2026 : Guided by our PE4L framework , our school fosters High Expectations, High Engagement and a Sense of Belonging for all members of our community

2 Priorities

Actions

Outcomes and Targets



Educational Achievement - We respond to each students learning needs, particularly in reading, fostering consistent yearly progress and supporting every learner to reach their full potential through the guidance of our highly skilled and committed staff

We prioritise the consistent planning and implementation of evidence informed reading practices across all classrooms to improve student literacy outcomes

- Provide on going capability development for all staff to ensure consistent, evidence informed reading practices are understood, enacted, and monitored
- Reading road map is fully unpacked and explained with Professional Development provided for all staff

- Reading road map followed through the year adhering to checkpoints
- Reading PLC is actively supported by multiple departments to support reading
- Word study implemented across all faculties
- Diagnostic assessment commence by end of term 1
- Engagement norms are shared with on going PD provided
- Whole school reading strategy shared to all staff with on going PD provided
- Explore school reading coach position and/or other opportunities to support reading
- Student achievement A-C%-90% or better
- Student achievement A-B%- English - Year 8/9-55%
- English A-C% -90% or better
- Mathematics A-C% -90% or better
- Closing the gap data A-C%-90% or better



Belonging and Engagement – We promote a culture of high expectations, sense of belonging, and engagement, ensuring every student and staff member feels supported, confident, and empowered to achieve

We drive a shared commitment to a high expectations culture that enhances student engagement, wellbeing, and achievement through agreed staff practices



- Establish our agreed ways of working with shared expectations regarding classroom routines, behaviour processes, planning, teacher instruction, collaboration, and school wide communication
- Clearly communicate learning and behaviour expectations to students and consistently reinforce them
- Support the PE4L team and framework including rules and classroom routines
- Embrace the Sense of Belonging framework, 4D initiatives and engagement strategies, with a priority of building positive relationships
- The CP Way is demonstrated and understood, and explained to new staff, along with our mission, vision and values

Wellbeing and Positive Culture

- PE4L Committee is actively supported by multiple departments to support teacher voice
- PE4L Committee increases opportunities for positive rewards to recognise student achievement and engagement
- PE4L Handbook published with clear processes and procedures for staff reference
- Leveraging student engagement: HOUSE CUP lunchtime activities to be explored
- Student leadership opportunities are supported within an active student council
- Sense of belonging framework is consistently implemented by all staff and students
- The CP Grow program is introduced to empower students to develop their skills, confidence, sense of belonging and potential to thrive academically, socially, and personally
- SOS-The wellbeing of employees is a priority- Greater than 90%

Teaching and Learning Practices to support High Expectations

- Collegial observations are conducted and documented by all staff including triads and 4D
- Learning walks and visits conducted by leadership team with clear focus
- Staff demonstrate consistently the agreed ways of working (The CP Ways of Working)
- Student information sessions (In the know) provided to communicate student information

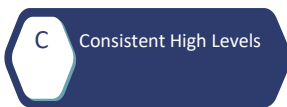
Staff Development and Leadership

- Staff Leadership Aspirant Program opportunity
- Professional Development is targeted around teacher capacity building
- 4D training and development supported, actioning agreed data improvement strategies

Student Achievement and Engagement

- Whole school effort data-A-C-90%
- Whole school attendance 92%

TEAM CP WAYS OF WORKING- Across all roles and aspects of school life, every staff member contributes each day to upholding our shared high expectations



of excellence and efficacy



and supportive learning environments.



strong instructional leaders.



focusing on what matters.



a lifelong learner, enriching your teaching and leadership expertise.



practices are adopted and enacted